

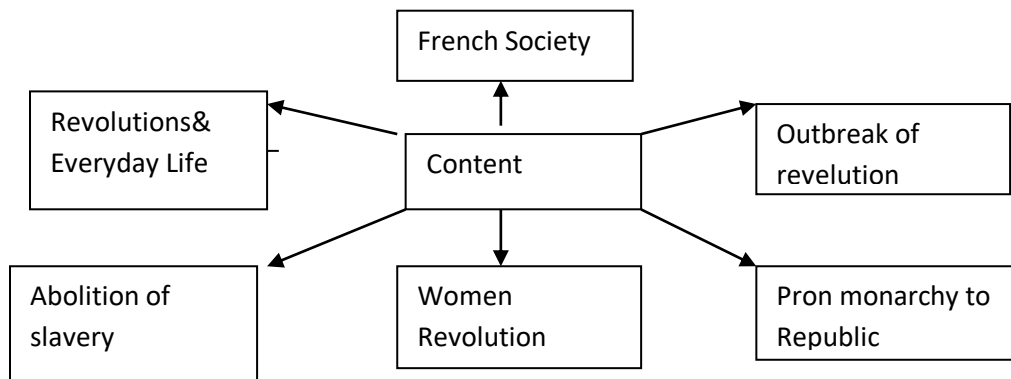
Lesson Plan

Subject: Social science (History)

Learning Ladder Assessment: The French Revolution

By: Miss. J.Krishnaveni (Social Department)

Content:-



Lesson Duration: 9 Periods

Book reference: "Social Science" India and the contemporary world-1 [NCERT]

Class: IX

Resource: → Usage of newspaper articles or letters written during that period to Offer first hand perspectives.

→ Shown interactive websites like BBC History which offer simplified explanations, interacting timelines.

→ Incorporation of educational games like quiz, timeline about the French Revolution to make class more interactive.

→ Role-plays, debates on historical events of French Revolution.

Time	Learning Outcomes	Lesson Activities	Assessment
10min	Students will group the sequence of events, key figures and societal factors that led to the French Revolution.	Introduced the lesson by interacting with the students on how the term "nationalism came into being."	To check the understanding of the concept, conducted informal assessment in the class.
10 min	Students will be able to analyze causes consequences of the French Revolution.		1) Discuss the impact of abolition of censorship in France.

10min	Students will critically evaluate the different ideologies such as constitutional monarchy, radical republicanism and authoritarian rule.	Demonstrating on the French Revolution where French is the first country to start revolution towards separate nation. Debate – “Declaration of the rights of Man and citizen”.	2) Who were Jacobins? What role did they play?
10min	Students will be able to reflect on the relevance of French Revolution to contemporary issues of democracy, citizenship & political activism.	Timeline – creating a timeline of different events of French Revolution. Article – writing an article on “women Revolution” in France.	3) How did France become a constitutional monarchy? 4) Why is the declaration of the Rights of man and citizen regarded as a revolutionary document?

5) Key competencies:

- Students understand the concept through “lecture method”.
- Students with “Collaborative learning.” Discuss and debate on French Revolution and Women Revolution.
- By this lesson students will be able to develop “critical thinking” skills.

